

WEEKLY INSTRUCTIONAL PLAN

TEACHER: Anecia Ferguson			WEEK OF: 9/6/21 to 9/10/21
MONDAY A	SUBJECT: Child Development HOLIDAY	SUBJECT: Professional Communications HOLIDAY	SUBJECT: Food Science HOLIDAY
TUESDAY B	SUBJECT: Child Development CLASSWORK: Protection and Safety of Children <u>Do Now:</u> What is a communicable disease? - Assessment over Childhood Illnesses Discuss upcoming section over accidents and emergencies <u>Exit ticket:</u> HOMEWORK: none	SUBJECT: Career Prep CLASSWORK: Intro to Career Clusters <u>Do Now:</u> view iCEV presentation slides 31-40 over intro and Arts, A/V Tech & Communications while filling out guided notes - watch career interview Trenton Gary, Alex Burback & Mary Patton - discuss any careers students show interest in Check on paperwork <u>Exit ticket:</u> HOMEWORK: HOMEWORK: keep record of work hours to document on Weekly Training Report	SUBJECT: Food Science Sanitation & Safety <u>Do Now:</u> CLASSWORK: view iCEV PowerPoint over Food Sanitation: Insects & Rodents while filling out <u>guided notes</u> . Take <u>assessment</u> over lesson. <u>Exit ticket:</u> HOMEWORK: none
WEDNESDAY A	SUBJECT: Child Development CLASSWORK: Accidents and Emergencies <u>Do Now:</u> Why are children more prone to accidents than adults? Hand out vocabulary and go over – read 558 and discuss <u>Exit ticket:</u> HOMEWORK: none	SUBJECT: Prof Comm CLASSWORK: Non-Verbal Communication Propaganda <u>Do Now:</u> What is propaganda? view teacher made PowerPoint, discuss types of propaganda, view commercials and introduce activity <u>Glittering Generality</u> <u>Exit ticket:</u> HOMEWORK: none	SUBJECT: Food Science Sanitation & Safety <u>Do Now:</u> CLASSWORK: view iCEV PowerPoint Foodborne Illnesses slides 1-35, Introduction and Common Foodborne Illnesses while filling out guided notes – discuss and take <u>assessment</u> over sections (We will stop this section at slide 35) Videos over nematodes and food parasites and cheese making <u>Exit ticket:</u> HOMEWORK: none
THURSDAY B	SUBJECT: Child Development CLASSWORK: Accidents and Emergencies <u>Do Now:</u> What does “universal precautions” mean? Read Pgs 559-560 over some of the basic first aid issues one could encounter when working with children <u>Exit ticket:</u>	SUBJECT: Career Prep CLASSWORK: Intro to Career Clusters <u>Do Now:</u> view iCEV presentation slides 41-49 over Business Mgmt/Admin (interview- Nathaniel Bivins in Operations Management) & 50-56 Education & Training watch interviews if time allows and discuss any careers students show interest in	SUBJECT: Food Science Sanitation & Safety <u>Do Now:</u> CLASSWORK: view iCEV PowerPoint Foodborne Illnesses slides 1-35, Introduction and Common Foodborne Illnesses while filling out guided notes – discuss and take <u>assessment</u> over sections (We will stop this section at slide 35) Videos over nematodes and food parasites and cheese

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	<p>HOMEWORK: none</p>	<p>Exit ticket:</p> <p>HOMEWORK: keep record of work hours to document on Weekly Training Report</p>	<p>making</p> <p>Exit ticket:</p> <p>HOMEWORK: none</p>
<p>FRIDAY</p> <p>A</p>	<p>SUBJECT: Child Development</p> <p>CLASSWORK:</p> <p>Protection and Safety of Children</p> <p>Do Now: What should you do if someone is choking? -Accidents and Emergencies</p> <p>Read Pgs 561-563 over more of the basic first aid issues one could encounter when working with children</p> <p>Exit ticket:</p> <p>HOMEWORK: none</p>	<p>SUBJECT: Prof Comm</p> <p>CLASSWORK:</p> <p>Non-Verbal Communication</p> <p>Propaganda</p> <p>Do Now: How much do commercials sway what purchases consumers make?</p> <p>Refine Glittering Generalities commercials during class in pairs</p> <p>Exit ticket:</p> <p>HOMEWORK: rehearse parts at home</p>	<p>SUBJECT: Food Science</p> <p>Sanitation & Safety</p> <p>Do Now:</p> <p>CLASSWORK: <u>Project – Food Poisoning Prevention PSA</u> in groups of 3-4</p> <p>Exit ticket:</p> <p>HOMEWORK: none</p>